



Exam of "Year's Work"

Part 1

A: Read the following essay and answer the questions:

English at the University

English continues in most areas to be used more intensively as a medium of instruction when the pupil goes on to further education beyond school, notably at training colleges and at the university.

At the university level, the main emphasis switches to the written form of English, and a student's written English often needs attention throughout his whole university period. The oral approach is best for earlier stages of education; yet, the very success of this approach is likely to have effects on the student's written style, and the university student needs supplementary practice in what is, after all, a separate and equally necessary idiom, that of written English. The attainment of the Oversea School Certificate or its equivalent does not guarantee that the candidate will write perfect idiomatic English at the university. Accordingly, continuous attention to students' composition is necessary if they are to drive the full profit from their course.

The final aim should be to produce a student whose English will give him full control of the type of writing and reading required to master his subject successfully at degree level, and to use his attainments afterwards both in his professional life and in society in general. Since, therefore, adequate English for an engineer, for example, may be different from the English adequate for a student of English literature, any supplementary English course required at higher specialization stage or university should be based on survey of these varying needs. Several courses of this type will probably be required to cover the range of subjects being studied.

A special problem arises with a student who proceeds by scholarship or other means to a university or other institution in the United Kingdom or in any other English-speaking country. He now faces the ultimate test of his use of English, namely, direct competition with students who speak and write English as native speakers. The student from overseas who has learned his English as a second language can seldom compete on absolutely equal terms. For this reason, attention is drawn to our proposals for supplementary courses in English.

From *The Makerere Report on the Teaching of English as a Second Language*, 1962, Government of Uganda.

A- Answer the following questions:

(6 Marks)

- 1-What distinction seems to be drawn between English at the level of "further education" and at "lower levels"?
- 2-What is the connection of the Oversea School Certificate with the problems being considered in here?
- 3-What different kinds of supplementary course in English might be required at universities?
- 4- What is described as the "ultimate test" for the overseas student studying in native-English-speaking countries?
- 5-What features distinguish this as typical of a government report?

B: Write an essay on ONE only of the following topics:

(6 Marks)

- 1- An exceptionally neat or messy person.
- 2- A time when a poem, a story, film, song, or other work left you feeling changed.
- 3- In happy families, talk is the main activity.
- 4- The perfect city.

Part 2

Answer the following questions:

(8 Marks)

- 1- What is the difference between fiction and non-fiction?
- 2- What is the difference between novel and drama?

With best wishes

Dr. Wafaa El-Deftar